

Wider Curriculum Map - Year 5

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
History		The Maya	Invaders and Settlers: Vikings		Power and Monarchy Changing power of Monarchy	
Geography	Investigating our Local Area Geographical Enquiry Mapping/Budget/ Journey			Natural Resources Land Use, Gas, Energy, Steel Production, Materials, etc.		One World Sustainability
Art	Textiles Sstitching		Drawing Perspective (A fictitious city)		Printing (Pop Art)	
DT		Textiles Waistcoats		Computing		Mechanisms Make a Catapult
RE	Islam Keeping the 5 Pillars of Islam	Christianity When, how and why do Christians pray?	Hindu, Sikh, Jewish and Islamic prayer: what difference does it make?		What can we learn from religion about temptation?	
MjL	Unit 7: Encore		Unit 8: Quelle heure est-il?		Unit 9: Les fetes	
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
PE	Gym/Swimming	Dance/Swimming	Gym/Swimming	Dance/Swimming	Gym/Swimming	Dance/Swimming
Music	Rock – Living on a Prayer (Charanga)	Classroom Jazz (Charanga)	Ballads – Make You Feel My Love (Charanga)	Hip-Hop – The Fresh Prince of Bel-Air (Charanga)	Motown – Dancing in the Street (Charanga)	Reflect, Rewind, Replay (Charanga)
Computing	Technology in our Lives Teach Computing Scheme “Sharing Information”	Programming Scratch	Multimedia 3D Design	Data Handling “Properties of Materials” Use of a spreadsheet to record changes	Multimedia Filmmaking	Multimedia “Sustainability” Digital Design Design and market a product
	Managing Online Relationships	Health, wellbeing & Lifestyle	Privacy & Security	Copyright & ownership	Self-image & identity	Online realtionships
Science	Earth and Space	Living things and their habitat	Properties and changes of material	Animals, including Humans	Forces	Working Scientifically Science Project
BLP	Perseverance	Perseverance	Questioning	Collaborating	Resilience	Revising
Visits	National Space centre -Leicester Sharifan Nasa – invite to share Haji Experience.	Church Visit	Invite M. Weston	Gurdwara/Mosque Visit		Invite someone from STEM to link to climate change.