

Newsletter



Graiseley Primary School

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Where everybody wants to be: everybody is welcome and enjoys success!

A message from the Head:

Firstly, well done to all the Y6 pupils who have worked very hard to complete their KS2 SATS, you have been brilliant. The hard work does not stop now though, there is still more to do and Transition Days at your secondary schools to experience!



We have enjoyed lots of activities across school in recent weeks: STEM workshops, Archery Experience, Black Country Museum visit, Bantock House visit, Kingswood visit, Science Day, Pyjamarama Day, Singing in the Halls....just to name a few! There will be more to look forward to after half term.

As you may have read in a recent letter, I have been selected for Jury Service after half term, Mrs Cartwright will be on hand to help with any queries in my absence, but I will be keeping in touch!

Wishing everyone a wonderful Half-Term Holiday and we look forward to welcoming everyone back to school on Monday 3rd June.

Best wishes, Mrs Humphries

Dates for the Diary

24.05.24 - Half Term Holiday begins at 3:15pm.

03.06.24 - School Reopens

03.06.24 - Y4 Multiplication Check Week

10.06.24 - Y1 (+Y2) Phonics Check Week

17.06.24 - Y5 to the Farm

19.06.24 - Y6 Knife Crime Workshop

21.06.24 - Refugee Day

24.06.24 - Y2 SATS Week

03.07.24 - Y6 Puberty Lesson

08.07.24 - Y2/3 Kingswood Residential

10.07.24 - Summer Fair

12.07.24 - Y6 Leavers' Production

12.07.24 - Reports Out

17.07.24 - Parent Drop In

19.07.24 - School Closes for Summer Break a 3:15pm

02.09.24 - NSET School Closed to Pupils

03.09.24 - INSET School Closed to Pupils

04.09.24 - School Reopens for Pupils for the Autumn Term 8:45am (new start time)



Events from Summer 1



Pyjamarama Day



Y4 Assembly



Open the Book Assembly



Y1 BCLM Visit



Y6 Archery Group



Use the information below to help you support and talk to your child about reading. Reading is such a vital skill and we can achieve so much more with your support at home.

Get Reading....



Who? Where? How Often?

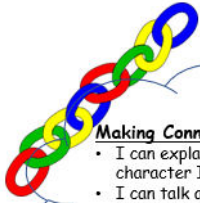
- I can tell you my favourite people to read with.
- I can tell you where at home and school I like to share books.
- I hear stories everyday and enjoy them.



What?

- Learn and recite common nursery rhymes
- Share traditional tales and tales with a twist
- Read and hear fiction, non-fiction and poetry.

Love of Reading



Making Connections

- I can explain which book character I would like to be
- I can talk about how books are like my experiences.



EYFS

What do you remember?

Books? Authors?

- I can tell you five nursery rhymes
- I know the names of at least 3 traditional tales
- I can tell you about 3 book characters and their story
- I know an author writes books and an illustrator draws pictures

Retelling & Building Imagination

- I can draw my favourite part of a book.
- Retell my story using toys, teddies, puppets and role play.
- Read to my toys and teddies.



Favourites?

- I can tell you my favourite story



Who? Where? How Often?

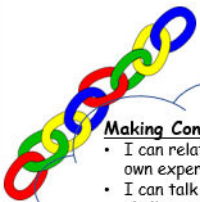
- I can tell you my favourite places or people to read with.
- Read with a relative online or by phone
- Join a library
- Read for 10 minutes at least 5 times a week.



What?

- I enjoy and can talk about / give an opinion of a range of texts including: fiction, non-fiction and poetry.

Love of Reading



Making Connections

- I can relate what I read to my own experiences.
- I can talk about books with similar settings
- I can say which characters are similar and different.



KS1

What do you remember?

Books? Authors?

- List what my family enjoys reading
- Name 5 book characters or stories
- Draw a setting of a book
- Say at least 3 poems or rhymes by heart
- Talk about 3 authors

Retelling & Building Imagination

- I can sequence or retell the main points in a story using story language, including fairy stories and traditional tales.
- Retell a story with props.



Favourites?

- I can recommend a book to my friends and family
- I can say what I like and dislike about a book
- I can talk about a favourite story, fact book or poem and say why I like it.





Use the information below to help you support and talk to your child about reading. Reading is such a vital skill and we can achieve so much more with your support at home.

Get Reading....

Who? Where? How Often?

- Keep snuggling up and reading to my family (including my pets)
- Read to a friend
- Find creative places to read e.g. a den fort, in the garden.
- Join the library / a book club
- Read for 10 minutes at least 5 times a week

What?

- Experience and discuss a wide range of texts including: fiction, non-fiction, poetry, plays, reference books and text books. Know how dictionaries and thesaurus can help. Start to read myths and legends and books from different cultures and traditions.

Love of Reading

Making Connections

- I can start to talk about themes in books
- Talk about how things I read compare to my own experiences
- Make links between setting, characters and genres of books

Retelling & Building Imagination

- I ask questions to help me understand my books even more
- I can summarise books I read
- I can identify the main idea in a text

What do you remember?

Books? Authors?

- I can tell you about 10 stories I have enjoyed
- I can confidently discuss at least 5 authors
- I can recite 5 rhymes or poems

Favourites?

- Create a collage of favourite things I have read.
- I can share opinions about books confidently and say which genres I prefer.

LKS2

Who? Where? How Often?

- Spend some time reading in every room in my house.
- Ask and adult about a book they remember from school.
- Create a special reading time for everyone in my home.
- Read daily and for sustained amounts of time! (10 mins plus)

What?

- Become familiar with and talk about a wide range of books including: modern fiction, fiction from our literary heritage, myths, legends and traditional stories as well as books from other cultures and traditions.

Love of Reading

Making Connections

- I can rearrange my book shelf by genre, author, or book theme.
- Make connections between similar texts using knowledge and personal experiences.
- To compare different versions of texts talking about similarities and differences.

What do you remember?

Books? Authors?

- I can create an A-Z of authors, characters or book titles.
- I can recite my favourite poems or rhymes

Retelling & Building Imagination

- I can identify significant ideas, events and characters and discuss their significance.
- Identify and discuss themes in longer texts.
- Explain the key points in a text
- Summarise effectively

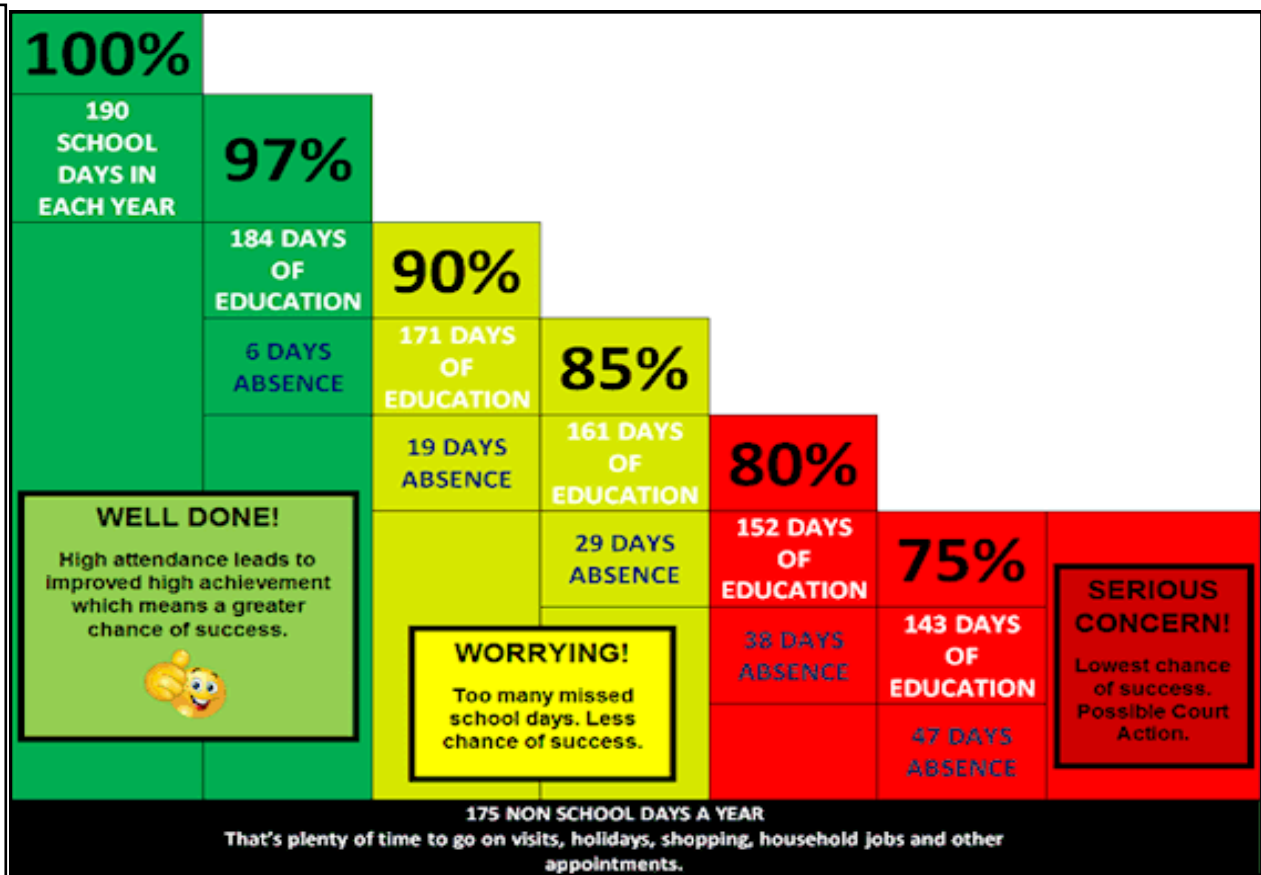
Favourites?

- Talk about my favourite stories with a friend.
- Express a personal point of view about a text giving reasons.
- Listen, respond and build on others ideas about texts. Give counter-arguments.

UKS2

KEEP CALM AND SUMMARISE!

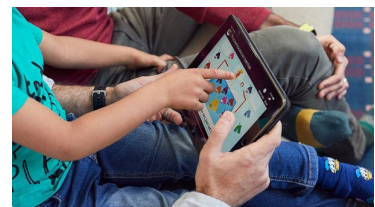
Attendance - Get into Good Habits Now!



Internet Safety Tips

We all spend too much time online, especially children, it is important to be vigilant about what your child is doing online - talk to them frequently and be present when they are using technology. Too many children are accessing games, videos and apps that are inappropriate. Here a few tips to think about to help keep your child safe online:

- Too much time online isn't healthy. Encourage your child to have a healthy balance of other activities.
- Children experience pressure online, often from their peers. Discuss how to say no if someone encourages them to do something that doesn't feel right, isn't healthy or could harm themselves or others.



In school we have filtering and monitoring systems that help to keep children safe (as well as visually monitoring them when using technology in the classroom). Please make sure they are safe on devices they use at home too.

School of Sanctuary

Graiseley Primary School is working towards the School of Sanctuary Award.

What is a School of Sanctuary?

It is a school that is committed to being a safe and welcoming place for all. We help, pupils, staff and our wider community understand what it means to be seeking sanctuary and to extend a welcome to everyone as equal, valued members of the school community.



Timings of the School Day - Changes for September 2024

In order to be in line with Government requirements from **September 2024** the school day will start at **8:45am** - this is 5 minutes earlier than our current start time. We will continue to remind you throughout this term ready for September.

